

Caldwell District #132

Canyon County

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Phone: (208) 455-3300 Fax: (208) 455-3302

Richard L. Miller, Superintendent

District Characteristics 2001-02

Fall Enrollment	5,665	Special Education:	
Average Daily Attendance.....	5,526	Special Education Students.....	649
State Ranking Per ADA.....	9	Gifted and Talented Students.....	283
Number of Schools (sites):		Number of LEP Students**.....	1,299
Elementary.....	5	National School Lunch Program:	
Secondary.....	5	Average Daily Participation.....	3,712
Number of Accredited Schools:		Free and Reduced Meals.....	3,265
Approved.....	7	Lunch Price - Elementary.....	\$1.25
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.50
Approved with Warning.....	1	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2000-01	3,255
High School Diplomas Regular.....	233	Contracted Operation	
Other Completions*	2		

* Certificates of Completion issued by the district

** Limited English Proficient (LEP)

Superintendent's Highlights

This year has been a good year with growth in our students' academic performance. Our staff has been actively engaged in the implementation process with standards. The focus has been on training teacher and administrative leaders at all levels and carrying the implementation plans to the classroom/instructional level.

We have been growing in enrollment such that we must consider building additional facilities for our students. As a result we had a citizen's committee undertake a bond election issue. After a tremendous amount of work the issues went to our voters and was passed by an 89% approval rate. Unique to this election was that the bond was broken into three components: an elementary school, an addition to the existing secondary facilities, and the creation of a stadium for high school athletic participation. We are now engaged in the designing and building processes.

Progress Towards Meeting District Goals

2001-02 Goals

Progress

To insure that all students reading at grade level by end of 3rd grade

In the continuation of a 5+ year effort we continue to improve our literacy instruction and the performance of our students improves. We have been focused this year on the fluency of component as this seems a barrier for some students. We have made progress. Overall, our Kindergarten and 1st grade teachers have made dramatic progress in the literacy effort. They have essentially eradicated below grade level reading in those grades.

To refine and restructure our curriculum process and prepare for standards work

We have completed our restructuring and are busy pursuing discussions on how to shift our instructional paradigm to a standards-based model

To improve our professional development and provide better support for beginning teachers

We have continued our efforts to to provide "indistrict" capacity and availability to our staff for on-going, high-quality professional development for ALL of our staff. This year we have added a component with our classified staff. Additionally, we have diversified so that all staff members can access professional development that meets their needs. The professional development is done on a purely voluntary basis and is "job-embedded." We are attempting to model our program after the NSDC guidelines.

To reorganize our services to limited English proficient students and improve their access to core curriculum and proficiency with language

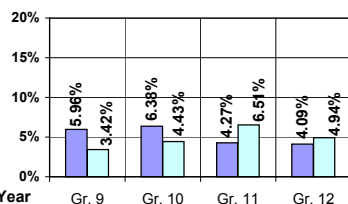
We now provide all of our services through certificated staff members and have reorganized the services and curriculum to more appropriately meet the student needs. We have also improved the consistency of our identification and service process. These changes have improved the performance of our students.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	28.25%	25.52%	53.77%
Black	0.26%	0.21%	0.47%
Hispanic	22.68%	21.87%	44.55%
Nat. Amer.	0.21%	0.18%	0.39%
Asian	0.34%	0.48%	0.82%
Total	51.74%	48.26%	100.00%

Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
00-01	24	25	15	14
01-02	13	16	20	19

Financial Information 2001-02

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$3,889,429	14.11%	\$6,426,314	18.19%
Other Sources	748,365	2.71%	1,598,722	4.53%
State	22,910,544	83.10%	23,905,364	67.66%
Federal	20,964	0.08%	3,398,724	9.62%
Total	\$27,569,302	100.00%	\$35,329,124	100.00%

Supplemental Information

Property Tax Replacement.....	\$829,683
Lottery Revenues.....	\$176,468
Technology Grant.....	\$199,130

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$16,742,938	60.68%		
M & O Support Services	10,055,227	36.45%		
M & O Other	791,029	2.87%		
Total M & O	\$27,589,194	100.00%	\$4,992	100
Total All Funds	\$36,420,802	100.00%	\$6,591	96

Tax Levies 9-1-2001	Total	Per ADA	Rank
Property Market Values	\$859,555,234	\$155,547	95
Total General M & O Levies	0.002880293		37
Total District Levies	0.007347643		24

Staff Data 2001-02

District Personnel:

	FTE	ADA To FTE
Elementary Teachers	177.50	19
Secondary Teachers	129.60	17
Administrators	25.00	221
Other Certified Staff	23.90	231
Total Certified Staff	356.00	16
Total Non-Certified Staff	164.50	34

Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$25,000
Highest Salary on Schedule	\$49,358
Average Elementary Teacher's Salary	\$34,990 92
Average Secondary Teacher's Salary	\$38,263 43
Superintendent's Salary	\$90,000 22

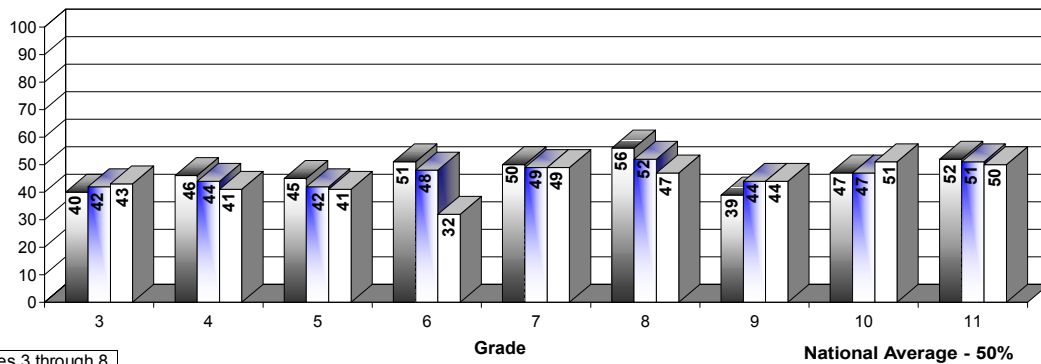
Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Testing Information 2001-02

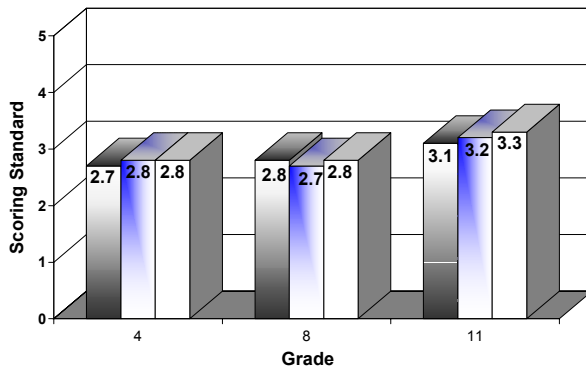
Standard Testing Results ITBS and TAP

■ 1999-00 School Year ■ 2000-01 School Year □ 2001-02 School Year



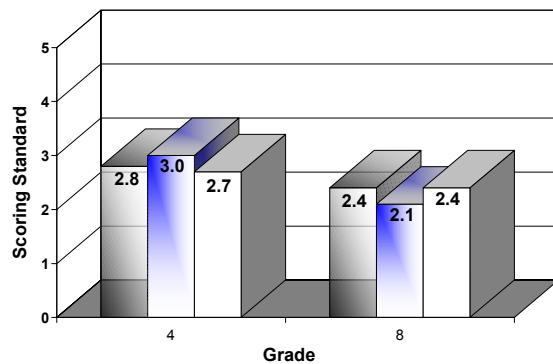
ITBS - Grades 3 through 8
TAP - Grades 9 through 11

Direct Writing Assessment



■ 1999-00 School Year ■ 2000-01 School Year □ 2001-02 School Year

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal